

Instructions for submitting an abstract

You are invited to submit an abstract before December 15th. **Acknowledgment of receipt will be sent automatically. If you do not receive any acknowledgment, please contact us again.**

For talks, a maximum of two abstracts will be accepted for each speaker. All authors of accepted abstracts must register and be paid in full by the early registration deadline (currently February 2018). Authors failing to comply with this rule will not be included in the Conference Programme.

Oral (spoken) presentations will be limited to 20 minutes: 15 minutes for presentation and 5 minutes for questions. Contributed oral presentations will be grouped by topic. If your abstract is accepted but cannot be accommodated as an oral presentation, we may offer you the opportunity to present a poster. All oral presentation rooms will be equipped with a computer and a data projector. Detailed information and instructions on presentations at the meeting will be available to presenters several months before the meeting.

Proposals must contain the following information:

Talk or poster presentation?	Talk
Language of the presentation	English
Title of the presentation (limited to 150 characters including spaces)	Qualitative Evidence Synthesis: Fertile Ground, Challenging Terrain
Author's name	Dr Andrew Booth
<ul style="list-style-type: none">• affiliation	School of Health and Related Research (SchARR), University of Sheffield
<ul style="list-style-type: none">• complete contact information	Regent Court, 30 Regent Street SHEFFIELD, S1 4DA United Kingdom
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Abstract (limited to 150 words)	<p>Qualitative evidence synthesis (QES), the science of systematic review of qualitative research, has an established pedigree particularly within education and health research. However, such recognition was not established without struggle. Debate still rages on how QES should be done and, indeed, whether it should be done at all. Key to this debate is whether QES is a legitimate variant of systematic review or whether its methodology aligns more closely to that of primary qualitative research.</p> <p>This presentation will draw upon thirty years of QES highlighting common misperceptions and challenges with specific implications for environmental science. It will then examine priorities for future methodological development, as identified by the Cochrane Qualitative & Implementation Methods Group and analyzed against a Search, Appraisal, Synthesis, Analysis (SALSA) framework, suggesting how the environmental evidence community is well-positioned to address these</p>

	challenges. The presentation will serve to contextualize more specific papers within this session.
Required support for French/English translation (for talks)	French translator required if available.