Mixed-method systematic reviews - examples from environmental and related fields

Rebecca Rees

EPPI-Centre, Department of Social Science, UCL Institute of Education, University College London, UK

There is a growing understanding that separate systematic review syntheses of qualitative and quantitative data can deliberately be conducted in parallel or in sequence to produce findings that are more nuanced or explanatory than any single synthesis on its own.

This presentation will explore ways in which systematic reviewers have used these so called 'mixed-methods' approaches to review research literature.

It will refer to existing frameworks for understanding mixed-methods research to see how they might apply for environmental reviews. It will illustrate the processes and outputs involved with some recent review examples from environmental management and related fields